

Plan:	IEP (Individualized Education Plan)	504 Plan
Description:	<p>An IEP is a plan created by a special education team for a student who qualifies for services based on one of the following disability classifications:</p> <ul style="list-style-type: none"> <li>• SLD (Specific Learning Disability)</li> <li>• OHI (Other Health Impaired)</li> <li>• SI (Speech Impaired)</li> <li>• AU (Autism Spectrum Disorder)</li> <li>• DB (Deaf/Blindness)</li> <li>• DF (Deafness)</li> <li>• DD (Developmentally Delayed)</li> <li>• ED (Emotional Disability)</li> <li>• HI (Hearing Impairment)</li> <li>• ID (Intellectual Disability)</li> <li>• OI (Orthopedic Impairment)</li> <li>• TBI (Traumatic Brain Injury)</li> <li>• VI (Visual Impairment - including blindness)</li> <li>• MU (Multiple Disabilities)</li> </ul> <p>Plans are reviewed annually, but parents can request a review of the IEP at any time.</p>	<p>A 504 Plan is a plan created by a team of school members for a student who suffers from a limitation in a 'major life activity' that requires classroom accommodations but does not require specialized instruction. 504 Plans are designed to provide equal access to learning and remove barriers and limitations based on a disability.</p> <p>Examples of limitations that impact learning might include the following:</p> <ul style="list-style-type: none"> <li>• Medical condition such as asthma or diabetes</li> <li>• ADD or ADHD</li> <li>• Anxiety Disorder</li> <li>• Physical mobility</li> <li>• Cancer</li> <li>• Severe allergies</li> </ul> <p>Plans are reviewed annually, but parents can request a review of the 504 plan at any time.</p>
Includes Specialized Instruction:	Yes	No
Includes Classroom and Testing Accommodations:	Yes, if appropriate for the student based on his/her circumstances	Yes, if appropriate for the student based on his/her circumstances
How a Student Qualifies:	<p>The parent(s)/guardian and EC team members from the school hold a meeting to determine if the process for identifying a student as needing special education based on a disability should occur. This process can include the following: evaluations from the school psychologist, observations, collecting data to monitor progress, implementation of instructional interventions. The team then</p>	<p>The parent(s)/guardian and 504 team members from the school hold an eligibility meeting and complete the steps to determine if a student would qualify for a 504 plan based on limitation(s) with a 'major life activity' and its impact on the child's ability to learn and function in a school setting.</p>

	holds an eligibility meeting to discuss the information/data and makes a decision about whether the student qualifies for special education. If the student qualifies, the EC team will create an IEP for the student, which will include specific learning goals and plans for targeted instruction and accommodations. In most cases, qualifying for an IEP involves the MTSS (Multi-Tiered Systems of Support) process of tiered levels of instructional interventions and data collection and the IPS (Intensive Problem Solving) Team making a referral to the special education department.	
Legal Mandate:	IDEA (Individuals with Disabilities Education Act)	Section 504 of the ADA (Americans with Disabilities Act)
Website for More Information:	<a href="#">Click Here</a>	<a href="#">Click Here</a>
Who to Contact for more information:	<ul style="list-style-type: none"> <li>• Your Child's Classroom Teacher</li> <li>• EC Teacher</li> <li>• School Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Your Child's Classroom Teacher</li> <li>• School Counselor &amp; 504 Coordinator</li> </ul>